

ABSTRAK

PENGARUH INTELEGENSI DAN INTENSITAS BELAJAR TERHADAP HASIL BELAJAR TIK SISWA KELAS XI SMA NEGERI 1 DLINGO

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Penelitian ini bertujuan untuk mengetahui: (1) Tingkat intelegensi, intensitas belajar dan hasil belajar TIK, (2) Pengaruh intelegensi terhadap hasil belajar TIK, (3) Pengaruh intensitas belajar siswa terhadap hasil belajar, (4) Pengaruh intelegensi dan intensitas belajar siswa terhadap hasil belajar TIK.

Penelitian ini termasuk penelitian *ex post facto*. Subjek dalam penelitian ini adalah siswa kelas XI SMA Negeri 1 Dlingo yang telah melakukan tes psikologi saat masih berada di kelas X. Penelitian ini merupakan penelitian populasi dengan jumlah populasi sebanyak 63 siswa. Teknik pengumpulan data menggunakan angket (kuesioner) untuk variabel intensitas belajar serta dokumentasi untuk variabel intelegensi dan hasil belajar TIK. Uji validitas dilakukan dengan *Judgement Experts* dan teknik analisis *Product Moment*, uji reliabilitas menggunakan *Alpha Cronbach*. Uji persyaratan analisis data menggunakan uji normalitas, linearitas dan multikolinearitas. Analisis data dilakukan dengan analisis deskriptif dan regresi.

Hasil penelitian ini menunjukkan: (1) Kecenderungan tingkat intelegensi siswa berada pada kategori rata-rata sebesar 60%, intensitas belajar siswa berada pada kategori tinggi sebesar 43%, dan hasil belajar TIK siswa berada pada kategori belum tuntas sebesar 59%. (2) Terdapat pengaruh positif dan signifikan antara intelegensi terhadap hasil belajar TIK dengan kuat pengaruh sebesar 9,1%, (3) Terdapat pengaruh positif dan signifikan antara intensitas belajar terhadap hasil belajar TIK dengan kuat pengaruh sebesar 15%, (4) Terdapat pengaruh positif dan signifikan antara intelegensi dan intensitas belajar terhadap hasil belajar TIK dengan kuat pengaruh sebesar 23%.

Kata kunci: intelegensi, intensitas belajar dan hasil belajar.

ABSTRACT

THE INFLUENCE OF THE INTELLIGENCE AND INTENSITY TO THE IT STUDENTS' LEARNING OUTCOME AT SMAN 1 DLINGO CLASS XI

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This research aimed at finding out the: (1) The intelligence level, learning intensity and IT learning outcome, (2) The influence of intelligence to the IT learning outcome, (3) The influence of students' learning intensity to the students' learning outcome, (4) The influence of intelligence and intensity students' learning to the IT learning outcome.

This research is an *ex post facto* research. Subject of the research was students of SMAN 1 Dlingo class XI who were psychology tested as they were in class X. This was a population research included 63 students. The data collection technique used questionnaire to the learning intensity variable and documentation to the intelligence variable and IT learning outcome. The validity test was conducted by using *Experts Judgment* and *Product Moment* analysis technique; also the reliability test used *Alpha Cronbach*. The data analysis requirement used normality test, linearity and multicollinearity. The data analysis was conducted by using descriptive and regression analysis.

The result of this research showed that: (1) The tendency of students' intelligence level were in average in the amount of 60%, students' learning intensity level were in high in the amount of 43%, and IT students' learning outcome were in incomplete in the amount of 59%. (2) There was positive and significant influence between the intelligence toward the IT learning outcome in the amount of 9,1%, (3) There was positive and significant influence between the learning intensity toward the IT learning outcome in the amount of 15%, (4) There was positive and significant influence between the learning intelligence and the intensity toward the IT learning outcome in the amount of 23%.

Keyword: intelligence, learning intensity, and learning outcome.